South Central Workforce Council
BASIC SKILLS: Pre- and Post-Test

Name: _____ SSN: _____

1. Grade Level Increase:

Testing Instrument: TABE ☐ OTHER: _____ DATE: _____

PRE-TESTS

	SCORES	GRADE LEVEL
READING TEST	_____	_____
WRITING TEST	_____	_____
MATH TEST	_____	_____

Test administered by: _____

POST-TESTS

	SCORES	GRADE LEVEL
READING TEST	_____	_____
WRITING TEST	_____	_____
MATH TEST	_____	_____

Test administered by: _____

2. Has the participant attained a measurable level of achievement on their IEP? ☐ Yes ☐ No
3. Has the participant attained a measurable level of achievement on an approved learning plan? ☐ Yes ☐ No
4. Has the participant achieved Grade-level Parity? ☐ Yes ☐ No
5. Has the participant attained a minimum of 1 full secondary school credit? ☐ Yes ☐ No
6. Has the participant passed a post-secondary class in Reading, Writing, or Math? ☐ Yes ☐ No
7. Has the participant achieved a GED or High School Diploma? ☐ Yes ☐ No

Skill Attainment Certification: I certify that the above named participant has attained the above stated benchmark.

_____ _____
WIA Program Representative Date

_____ _____
Testing Agency Representative Date

Please attach appropriate documentation, per Youth Administrative Bulletin No. 7, to substantiate the attainments claimed above (except #1, Grade Level Increase, documented by reported test scores).