

**SUPERIOR COURT OF WASHINGTON
COUNTY OF YAKIMA JUVENILE COURT**

(School District) Petitioner
vs.
Student Respondent(s)
Student's D.O.B. _____
Parent(s)/ Guardian(s)

No: _____

**Supplemental Petition Regarding
Truancy (PTTRU)**

_____ (Name of School)

Interpreter YES NO

The petitioner, the _____ School District, requests that this court consider the information below, amending and supplementing the Petition Regarding Truancy previously filed in this case.

II. Basis

2.1 The student has had the following unexcused absences since the petition was filed during the current school year to date:

Date school year begins and ends:	Student's grade:
Number of unexcused absences:	
Dates of unexcused absences:	

Copies of the attendance reports are attached for unexcused absences since petition was filed to date.

2.2 The respondent student attends the _____ School District and is subject to the requirements of the Compulsory School Attendance Law (RCW 28A.225).

2.3 The school district has informed the respondents of the requirements of the Compulsory School Attendance Law and of the potential consequences to each respondent of non-compliance with the law.

2.4 The school district has taken the following actions to eliminate or reduce the child's absences from school (RCW 28A.225.020):
 Informed the parent(s)/guardian that the student has been absent without excuse:
 In writing on: _____ (date(s)).
 By phone: _____ (date(s)).

Further, the school district has undertaken the following data-informed actions to eliminate or reduce the student's absences:

applied the Washington Assessment of the Risks and Needs of Students (WARNS) or other Assessment and, where appropriate, provided approved best practice or research-based intervention consistent with the Assessment or as listed below:

<input type="checkbox"/> adjusted schedule	<input type="checkbox"/> provided tutoring
<input type="checkbox"/> adjusted student's program	<input type="checkbox"/> offered special school district programs:
<input type="checkbox"/> course changes	<input type="checkbox"/> alternative school placement
<input type="checkbox"/> vocational classes	<input type="checkbox"/> retention & retrieval programs
<input type="checkbox"/> work experience	<input type="checkbox"/> counseling
<input type="checkbox"/> arranged transportation changes	<input type="checkbox"/> other
<input type="checkbox"/> ESL evaluation and assessment undertaken	<input type="checkbox"/> provided individualized remedial instruction
<input type="checkbox"/> arranged for morning calls	<input type="checkbox"/> conducted home visits or conference
<input type="checkbox"/> made a special education referral (Focus of Concern):	<input type="checkbox"/> contacted the student's probation officer
<input type="checkbox"/> testing completed	
<input type="checkbox"/> held Multi-Disciplinary Team Meeting	

Other: _____ (name) _____

contacted local police department

Did the school district refer the student to a community engagement board? no yes

2.5 The above-described actions have not been successful in substantially reducing the respondent student's unexcused absences from school and court intervention is necessary to assist the school district in reducing the student's unexcused absences from school.

2.6 The following circumstances and behavior of the student demonstrate that testing for use of controlled substances or alcohol would help the student's compliance with the mandatory attendance law:

2.7 Other juvenile court matters involving the student known to the school district:

"At-Risk-Youth" petition
 "Child In Need of Services" petition
 Juvenile Offenses
 Dependency

2.8 Based upon the foregoing, the school district alleges that:

The respondent student is in violation of the Compulsory School Attendance Law in that the student has at least:

- seven unexcused absences within one month.
- fifteen unexcused absences within the school year.

The respondent parent(s)/guardian(s) are in violation of the Compulsory School Attendance Law in that they have not exercised reasonable diligence in causing the respondent student to regularly attend school.

Further opportunity to intervene with the respondents may result in successfully addressing the respondent student's truant behavior.

Other:

2.9 Attached to and incorporated by reference to this petition are the following:

- Attendance Records
- Copies of all letters sent to parent(s)/guardian(s)
- Student's School Registration Form(s)
- Notices of suspension

IV. DECLARATION

I, _____, am employed as a _____ by the _____ School District. I declare under penalty of perjury under the laws of the state of Washington that the above information is true and accurate and that the _____ School District has complied with the statutory requirements of RCW 28A.225.020.

I further declare under penalty of perjury under the laws of the state of Washington that I am a custodian of or supervisor over the attendance records of this student. That these records are kept in the ordinary course of the business of said school and school district, are records that are made near or at the time of the taking of attendance and are relied on by the school and school district for all purposes relating to attendance and truancy.

Signed on _____ at _____, Washington.
Date _____ Place _____

Signature

Print Name

Address