

**SUPERIOR COURT OF WASHINGTON  
COUNTY OF YAKIMA JUVENILE COURT**

(School District) Petitioner  
vs.  
Student Respondent(s)  
Student's D.O.B. \_\_\_\_\_  
Parent(s)/ Guardian(s)

No: \_\_\_\_\_

**Progress Report and  
Follow-up (RPT)**

[ \_\_\_\_\_ ]  
(Name of School)

Interpreter  YES  NO

**I. Basis**

A truancy petition was filed by the \_\_\_\_\_ School District concerning the above-named student.  
 The court entered a truancy order on \_\_\_\_\_ (date).

The court:

Ordered the School District to file a progress report every \_\_\_\_\_ month(s).  This is the first report, which was due on \_\_\_\_\_ (date).  
 Granted a \_\_\_\_\_ day continuance to allow the school district the opportunity to complete a number of interventions intended to eliminate or reduce the student's absence from school.

**II. Report**

To date, the school district has undertaken the following:

<input type="checkbox"/> adjusted schedule	<input type="checkbox"/> provided tutoring
<input type="checkbox"/> adjusted student's program:	<input type="checkbox"/> offered special school district programs:
<input type="checkbox"/> course changes	<input type="checkbox"/> alternative school placement
<input type="checkbox"/> vocational classes	<input type="checkbox"/> retention & retrieval programs
<input type="checkbox"/> work experience	<input type="checkbox"/> counseling
<input type="checkbox"/> arranged transportation changes	<input type="checkbox"/> other
<input type="checkbox"/> ESL evaluation and assessment undertaken	<input type="checkbox"/> provided individualized remedial instruction
<input type="checkbox"/> arranged for morning calls	<input type="checkbox"/> conducted home visits or conference
<input type="checkbox"/> contacted community agencies providing repositioned staff to school districts or school sites.	

Please list: \_\_\_\_\_

made a special education referral (Focus of Concern):  
 testing completed  
 held Multi-Disciplinary Team Meeting

contacted the student's probation officer (name of p.o.) \_\_\_\_\_

contacted local police department

Other: \_\_\_\_\_

Since the  petition was filed  the truancy order was entered  the last report was filed, the student has had additional unexcused absences on: \_\_\_\_\_

The student's academic status is now: \_\_\_\_\_

Attached are any other statements or documents describing interventions taken by the school district, the student's current academic status, and the student's records of attendance.

The next progress report is due on \_\_\_\_\_ (date).

I declare under penalty of perjury under the laws of the state of Washington that the foregoing is true and correct.

Signed on \_\_\_\_\_ at \_\_\_\_\_, Washington.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Print name

\_\_\_\_\_  
Address