

**SUPERIOR COURT OF WASHINGTON
COUNTY OF YAKIMA
JUVENILE COURT**

(School District) Petitioner
vs.
Respondent(s)

Student
Student's D.O.B. ____/____/____

Parent(s)/ Guardian(s)

No:

**Petition Regarding Truancy
(PTTRU)**

(Name of School)

Interpreter ☐ YES ☐ NO

The petitioner, the _____ School District, requests that this court assume jurisdiction over the truancy of the ☐ student ☐ parent(s)/guardian(s) and issue an order compelling school attendance and such other relief under RCW 28A.225.090 as the court may order.

Pursuant to RCW 28A.225.030 this petition has been filed upon the student's:

- ☐ 7th absence within one month.
☐ 15th absence within the school year.

I. Identification of the Parties

1.1 Identification of the school

School Name	
District	
Mailing Address	
Representative	
Phone Number	

FOR OFFICIAL USE ONLY
Juv. Ref. No: _____

1.2 Identification of the student

Name	Last: _____ First: _____ Middle: _____
Date of Birth	/ / Age: _____
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other: _____
Identifiers	Height: _____ Weight: _____ Hair Color: _____ Eye Color: _____
Race/Ethnicity	<input type="checkbox"/> White <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Hispanic <input type="checkbox"/> Other: _____
Mailing Address	_____
Fluent Language(s)	_____
Individual Education Program (IEP)?	<input type="checkbox"/> Yes <input type="checkbox"/> No. If yes, what program? _____
Current Academic Status	_____

1.3 Identification of parent/guardian

Name	Last: _____ First: _____ Middle: _____
Date of Birth	/ / Age: _____
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other
Identifiers	Height: _____ Weight: _____ Hair Color: _____ Eye Color: _____
Race/Ethnicity	<input type="checkbox"/> White <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Hispanic <input type="checkbox"/> Other: _____
Mailing Address	_____ Phone # _____
Fluent Language(s)	_____

1.4 Identification of parent/guardian

Name	Last: _____ First: _____ Middle: _____
Date of Birth	/ / Age: _____
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other
Identifiers	Height: _____ Weight: _____ Hair Color: _____ Eye Color: _____
Race/Ethnicity	<input type="checkbox"/> White <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Hispanic <input type="checkbox"/> Other: _____
Mailing Address	_____ Phone # _____
Fluent Language(s)	_____

II. Basis

2.1 The student has had the following unexcused absences during the current school year:

Date school year begins and ends:	Student's grade:
Number of unexcused absences:	
Dates of unexcused absences:	

☐ Copies of the attendance reports are attached.

2.2 The respondent student resides within the _____ School District and is subject to the requirements of the Compulsory School Attendance Law (RCW 28A.225).

2.3 The school district has informed the respondents of the requirements of the Compulsory School Attendance Law and of the potential consequences to each respondent of non-compliance with the law.

2.4 ☒ The school district has taken the following actions to eliminate or reduce the child's absences from school (RCW 28A.225.020):

☐ Informed the parent(s)/guardian(s) that the student has been absent without excuse:
☐ In writing on: _____ (date(s)).
☐ By phone: _____ (date(s)).

☐ Scheduled a conference with the student and parent(s)/guardian(s) after 3 unexcused absences within any month. The conference was scheduled for _____ (date).

The result of the conference was: _____

☐ Student failed to attend.
☐ Parent(s)/guardian(s) failed to attend.

☐ Further, the school district has undertaken the following data-informed actions to eliminate or reduce the student's absences:

☐ applied the Washington Assessment of the Risks and Needs of Students (WARNS) and, where appropriate, provided approved best practice or research-based intervention consistent with the WARNS profile, as provided in the attached assessment, or as listed below:

<input type="checkbox"/> adjusted schedule	<input type="checkbox"/> provided tutoring
<input type="checkbox"/> adjusted student's program	<input type="checkbox"/> offered special school district programs:
<input type="checkbox"/> course changes	<input type="checkbox"/> alternative school placement
<input type="checkbox"/> vocational classes	<input type="checkbox"/> retention & retrieval programs
<input type="checkbox"/> work experience	<input type="checkbox"/> counseling
<input type="checkbox"/> arranged transportation changes	<input type="checkbox"/> other
<input type="checkbox"/> ESL evaluation and assessment undertaken	<input type="checkbox"/> provided individualized remedial instruction
<input type="checkbox"/> arranged for morning calls	<input type="checkbox"/> conducted home visits or conference
<input type="checkbox"/> made a special education referral	<input type="checkbox"/> contacted the student's probation officer

(Focus of Concern):

☐ testing completed _____ (name)
☐ held Multi-Disciplinary Team Meeting ☐ contacted local police department

☐ Other: _____

☐ Did the school district enter into an agreement with the student and parent(s)/guardian(s) that establishes school attendance requirements? ☐ no ☐ yes, a copy of the agreement is attached.

☐ Did the school district refer the student to a community engagement board? ☐ no ☐ yes, a copy of the agreement is attached.

2.5 ☐ The above-described actions have not been successful in substantially reducing the respondent student's unexcused absences from school and court intervention is necessary to assist the school district in reducing the student's unexcused absences from school.

2.6 The following circumstances and behavior of the student demonstrate that testing for use of controlled substances or alcohol would help the student's compliance with the mandatory attendance law:

2.7 Other juvenile court matters involving the student known to the school district:

- ☐ "At-Risk-Youth" petition (cause number):
- ☐ "Child In Need of Services" petition (cause number):
- ☐ Juvenile Offenses (cause numbers):
- ☐ Dependency (cause number):

2.8 Based upon the foregoing, the school district alleges that:

- ☐ The respondent student is in violation of the Compulsory School Attendance Law in that the student has at least 7 unexcused absences within 1 month or 15 unexcused absences during the current school year.
- ☐ The respondent parent(s)/guardian(s) are in violation of the Compulsory School Attendance Law in that they have not exercised reasonable diligence in causing the respondent student to regularly attend school.
- ☐ Further opportunity to intervene with the respondents may result in successfully addressing the respondent student's truant behavior.
- ☐ Other: _____

2.9 Attached to and incorporated by reference to this petition are the following:

- ☐ Attendance Records
- ☐ Copies of all letters sent to parent(s)/guardian(s)
- ☐ Witness list for hearing
- ☐ Student's School Registration Form(s)
- ☐ Notices of suspension

III. RELIEF REQUESTED

The school district requests that the court:

- ☐ Stay this proceeding and refer the respondent(s) to the Community Engagement Board.
☐ Set a date and time for a court hearing to consider this petition.

Interpreter services in ☐ _____ language ☐ hearing impaired are required for ☐ student ☐ parent(s)/guardian(s) _____.

IV. DECLARATION

I, _____, am employed as a _____ by the _____ School District. I declare under penalty of perjury under the laws of the state of Washington that the above information is true and accurate and that the _____ School District has complied/is in the process of complying with the statutory requirements of RCW 28A.225.020.

I further declare under penalty of perjury under the laws of the state of Washington that I am a custodian of or supervisor over the attendance records of this student. That these records are kept in the ordinary course of the business of said school and school district, are records that are made near or at the time of the taking of attendance and are relied on by the school and school district for all purposes relating to attendance and truancy.

Signed on _____ at _____, Washington.
Date Place

Signature

Print Name

Address

File Petition at:
Yakima County Superior Court
Juvenile Division
1728 Jerome Avenue
Yakima, WA 98902